

# PROJECTS

## **An advertisement, page 27**

**You see this advertisement for a competition and decide to take part. Have you got an idea for a new film?**

Make a poster with the title, names of the actors and a scene from the film. Write a short description of the scene you choose. The winners will spend a day at the film school, learning to use cameras and create special effects.

- Work in small groups.
- Read the situation.
- Decide which brainstorming technique you are going to use.
- Brainstorm ideas.
- Choose the best ideas and make a poster for the competition.
- Present your poster and explain your film idea to another group or to the class.

## **A market, page 53**

**Find out about a famous market in Ukraine. Make a poster to present the information to the class. Use pictures and photos to make the poster more interesting. Include information about:**

- where it is
- when it is open
- what you can buy, see and do there

**Present your poster to the class.**

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## Sharing resources, page 77

<b>Funland</b>
<b>Description:</b>
<i>This is a vocabulary game. You have to read definitions or words and match them to the pictures.</i>
<b>Opinion:</b> <i>It's a fun game, but you have to be good at fishing!</i>

- Work in small groups.
- Individually, think of something you read in English that was interesting – a web page, a blog, a game, an article, a book, etc. or something you enjoyed watching in English – a video, a film, a series, a cartoon, an activity from your coursebook, etc.
- In your group, prepare a short information page about each idea.
- Include: the title, what it is, where you can find it (the link to a web page or a video etc.), your opinion, photos, screenshots or drawings.
- Present your idea to the class. Try to use some of the expressions from Ex. 8 and be ready to answer any questions about it.
- Create a class file for everyone and add new pages when you find other interesting things to read or watch in English.

## **An infographic, page 105**

**Think about another Ukrainian author. Create an infographic about her / him. Use the internet or books to find out**

- where he / she was born
- what literary genres he / she worked in
- the most famous works he / she wrote
- what he / she liked to write about
- what interesting facts about the author you know

**Tell your class about your favourite author and show your infographic.**

## **A presentation, page 129**

**Work in small groups. Look at the mind map on page 129, make a short video or presentation about Multiple Intelligences. In your project:**

- choose one learning style from the mind map
- think about the classroom activities that suit that style of learner
- in groups, prepare a short video / oral presentation giving advice for that learning style

**Present your project and be ready to answer any questions.**